DOCUMENT RESUME

ED 397 389 CS 012 506

AUTHOR	Baltas, Joyce, Ed.; Shafer, Susan, Ed.
TITLE	Scholastic Guide to Balanced Reading K-2: Making It Work for You.
REPORT NO	ISBN-0-590-96051-2
PUB DATE	96
NOTE	122p.; For the grades 3-6 guide, see CS 012 507.
AVAILABLE FROM	Scholastic Books, Inc., 2931 East McCarty Street, Jefferson City, MO 65102 ($12.95).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Beginning Reading; *Classroom Techniques; Educational Technology; *Family School Relationship; Integrated Curriculum; Mentors; Primary Education; *Reading Instruction; *Reading Programs; Reading Skills; Reading Strategies; *Student Evaluation; Theory Practice Relationship; Whole Language Approach
IDENTIFIERS	Phonemic Awareness

ABSTRACT

Suggesting the need for a balance between literature and intentional skills instruction, this book provides K-2 teachers and administrators with a theoretical base for creating a balanced reading program and gives educators a chance to step into actual classrooms where teachers have successfully implemented effective programs. Each chapter in the book has four components: a theoretical article by an academic expert, a classroom-based article by a practicing teacher; a tool to see how a classroom fits the approach; and easy-to-implement suggestions for trying new approaches. Chapters in the book are (1) A Balanced Reading Approach (D. Ray Reutzel and Julianna Mellor); (2) Managing Your Classroom (Delores Stubblefield Seamster and Donald Dale Valle); (3) Assessing Your Classroom (Adele Fiderer and Ethel Huttar); (4) Ensuring Success for the Beginning Reader (Gay Su Pinnell and Lisa A. Luedeker); (5) Using Literature in Your Classroom (Adria Klein and Roger Bylund); (6) The Role of Phonemic Awareness and Phonics (John Shefelbine and others); (7) Integrating the Language Arts (Linda Gambrell and Mona Mitchell); (8) The Role of Mentors and Apprentices (David Rose and Karen Popadic); (9) Supporting All Learners (Hilda Medrano and Isela Almaquer); (10) English Language Learners (Alfredo Schifini and Erminda Garcia); (11) Using Technology in Your Classroom (David Rose and Susan Fitzgerald); and (12) Connecting Families and School (Arlene Mitchell and Melba J. Reno). (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****